Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Second Grade Module 7: Mid Module Assessment Task Score Sheet**

A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency.* In this chart, this progress is presented from left to right.  The learning goal for each student is to move to the last step, “Evidence of solid reasoning with a correct answer”.  These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

| Score Key: A Progression of Learning | | | |
| --- | --- | --- | --- |
| Little or no evidence of reasoning with an incorrect answer.  (1 Point) | Evidence of some reasoning with an incorrect answer.  (2 Points) | Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.  (3 Points) | Evidence of solid reasoning with a correct answer.  (4 Points) |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Module 7: Mid Module Assessment** | | | | | | | | | | |
|  | **Domain** | | | | | | **Standard** | | | | |
| Question | Number and Operations – Base Ten | | | Measurement and Data | | | 2.NBT.5 | 2.MD.8 | | 2.MD.10 | |
| 1 | 1 2 3 4 | | | 1 2 3 4 | | | X | X | |  | |
| 2 | 1 2 3 4 | | | 1 2 3 4 | | | X | X | |  | |
| 3 |  | | | 1 2 3 4 | | |  |  | | X | |
| 4 | 1 2 3 | | | 1 2 3 | | | X | X | |  | |
|  | | |  | | |  |  | |  | |  | |
| Domain  Score | Number and Operations – Base Ten | | | Measurement and Data | | |  | |  | |  | |
| Total Points |  | | |  | | |  | |  | |  | |
| Level | 4 | 11 points | | 4 | 14-15 points | |  | |  | |  | |
| 3 | 8-10 points | | 3 | 10-13 points | |  | |  | |  | |
| 2 | 5-7 points | | 2 | 6-9 points | |  | |  | |  | |
| 1 | 3-4 points | | 1 | 4-5 points | |  | |  | |  | |

Note: For more information about standards assessed in this module, see back of this score sheet.

Notes:

**Second Grade Module 7: Mid Module Assessment Task Score Sheet (continued)**

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| Mid-Module Assessment Task (Topics A–B)  Clusters and Standards Addressed |
| Use place value understanding and properties of operations to add and subtract.  2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.  Work with time and money.  2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. *Example: If you have 2 dimes and 3 pennies, how many cents do you have?*  Represent and interpret data.  2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph. |